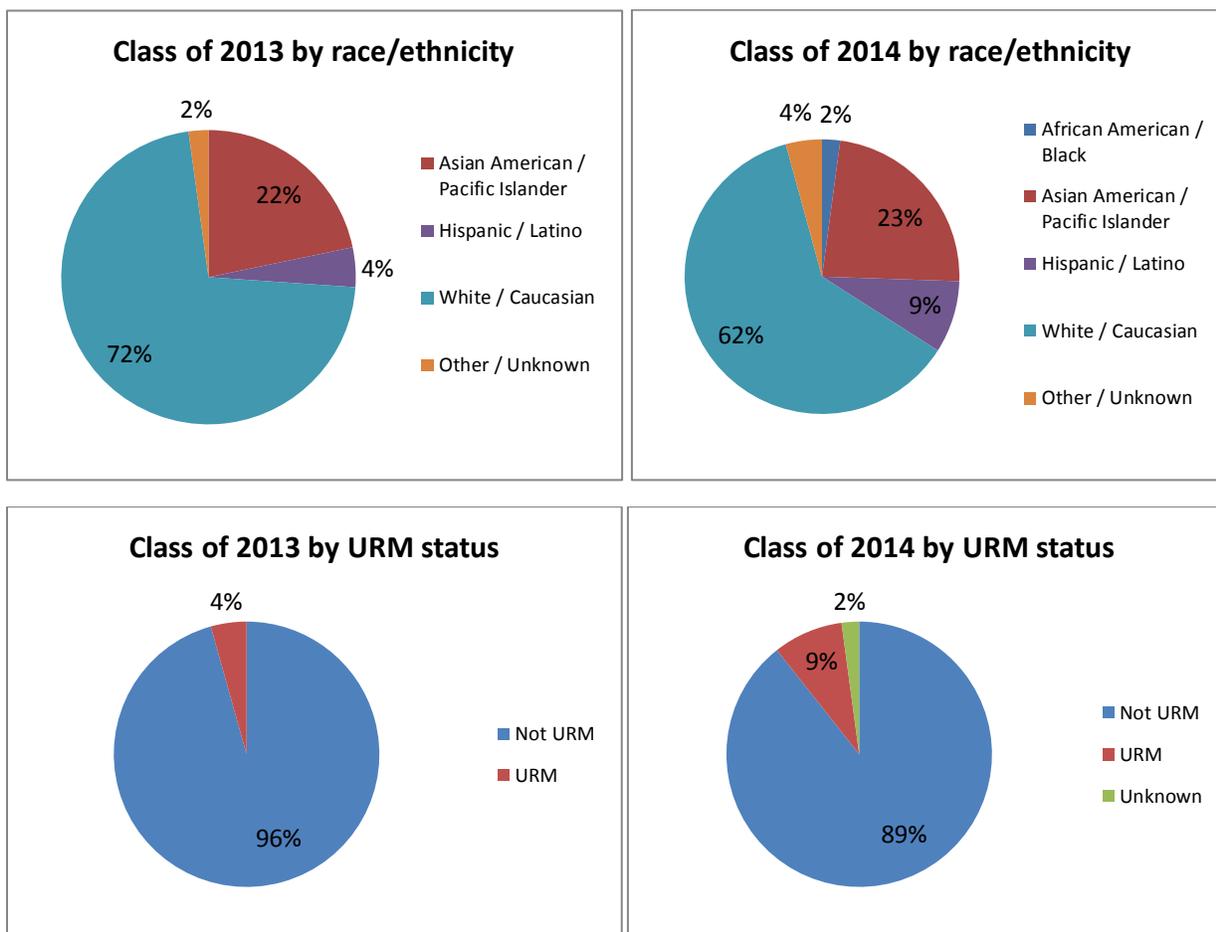


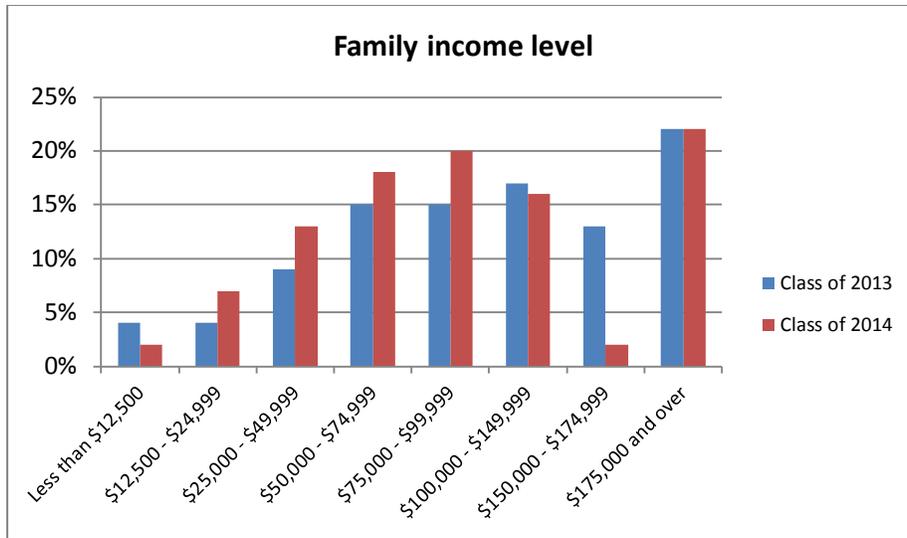
The University of Arizona College of Medicine – Phoenix: A Profile of the Classes of 2013 & 2014

A survey designed to understand entering medical students' backgrounds was administered at the Phoenix campus during first year orientation in July 2009 and 2010. The survey was completed by 46 students in 2009 (96% of the class) and 47 students in 2010 (98% of the class). Data presented are from those students who completed the survey.

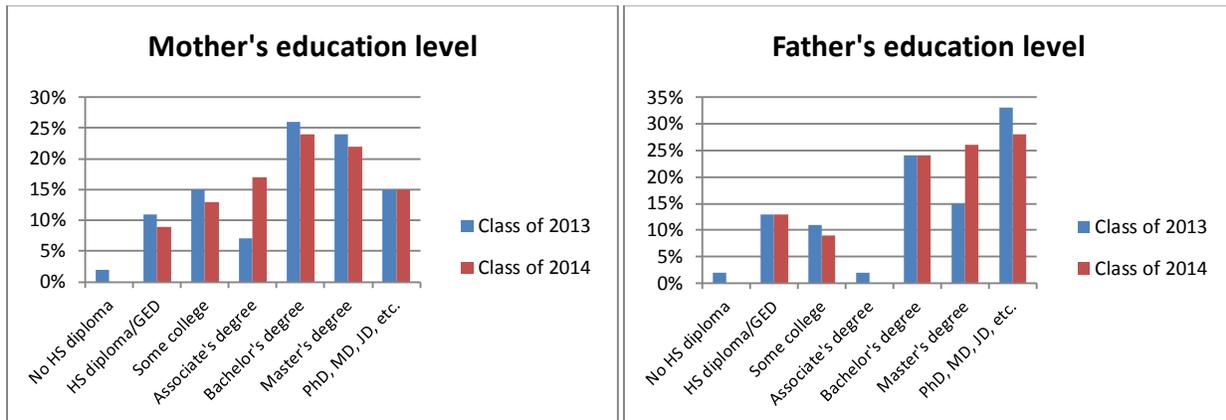
In both 2009 and 2010, men made up the majority of the incoming classes, 52% and 54%, respectively. The majority of students in both classes were White, with Asian students representing the second largest group. Under-represented minority (URM) students accounted for 9% of the class of 2014, a slight increase from the previous year.



The students surveyed tended to come from high socioeconomic status (SES) backgrounds, as indicated by family income and parental education. Twenty-two percent of students in both classes reported their family income level to be \$175,000 or higher. According to the U.S. Census Bureau, the median household income was \$49,777 in 2009.



Parental education level was also relatively high. A majority of students in both classes reported their fathers had earned a doctorate or professional degree and over 60% of all students reported their mother had a bachelor's degree or higher. By comparison, 27% of the U.S. population has a bachelor's degree or above, according to the U.S. Census Bureau.



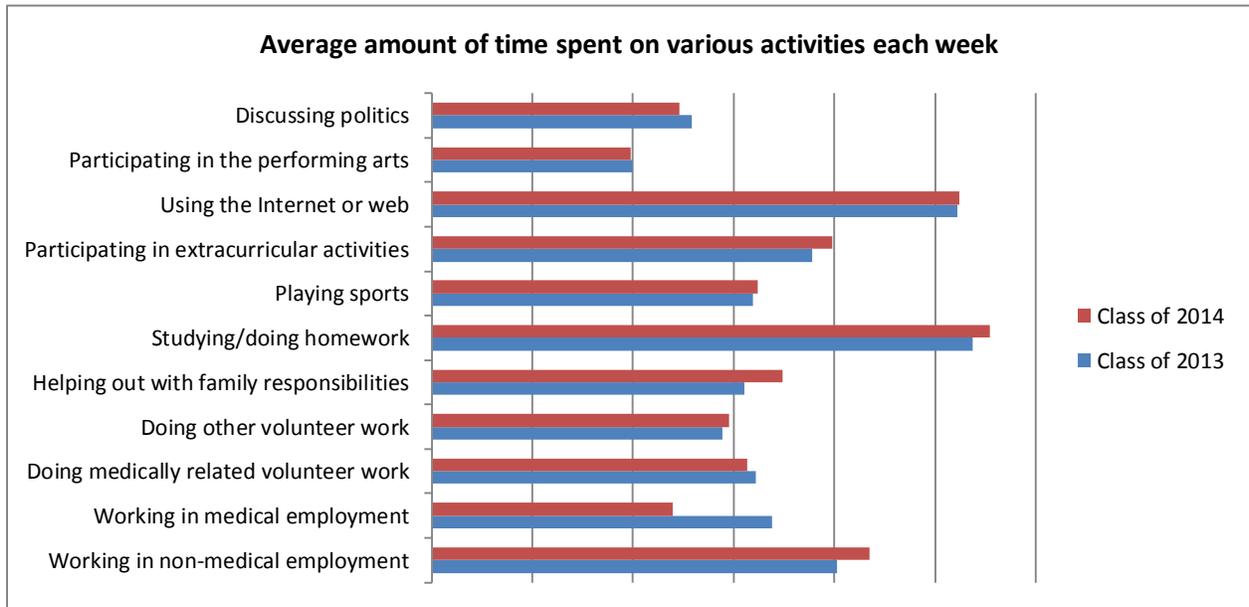
The demographic profile of entering students is similar to previous years. While the SES index for the incoming class of 2014 is slightly lower than that of the class of 2013, this difference was not statistically significant.

Entering student SES index,* 2009 & 2010

	2009	2010
Mean	10.22	9.91
Standard Dev.	3.18	3.05
Range	12	11

* SES calculated as family income + mother's education; SES scale: 2-15.

Students reported spending time on a variety of activities during their last year of college, but allocated the most time studying /doing homework and using the internet.



Internal medicine and emergency medicine were the most popular specialty choices among 2009 incoming students. In 2010, incoming students selected surgery, internal medicine and pediatrics as their top specialty choices.

